**Pupil Premium funding – Highfield School 2019/20**

**Overview**

The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Y11 who are eligible for free school meals (FSM); have parents currently in the Armed Forces or have been adopted. In addition to this, children who are Children in Care (CiC) receive Pupil Premium Plus funding through the Local Authority. Reporting on this is separate and goes directly to the Local Governing Body.

The performance of pupils in receipt of free school meals in Cambridgeshire as a whole has historically been poor. This is not the case for Highfield Ely. Data from July 2019 shows that pupils eligible for Pupil Premium made similar progress overall to those who are not.

The barriers to learning faced by our disadvantaged students are wide ranging and solutions to remove these barriers have to be personalised. We make use of our excellent knowledge of our pupils and our strong relationships with our families to find bespoke solutions. For example, using Pupil Premium to fund free school uniform or a subsidised place in our After School Club may give a young person the breathing space they need in order to focus during lessons. For another child, the solution may be provision of a key piece of equipment to facilitate learning at home with parents or carers over the weekends.

Highfield Ely makes very good use of the Pupil Premium. We use the funding to address areas identified as requiring improvement at pupil progress meetings:

* To support individual pupil interventions. These are planned between the class teacher and senior leaders using progress data, and parents through annual reviews and progress discussions. This may include 1:1 or small group work with specialist staff
* Top slicing the funding for key roles in school such as our Family Liaison Worker, Centre 33 (mental health support for identified pupils), Music and Play Therapy provision

Individual interventions, group resources, personalised curricula as well as the excellent support the Family Liaison Worker provides ensure a very good level of support for each individual. Progress is reviewed half termly for each pupil between the Department Leader and Head of School. Where this is not as good as it could be, provision is reviewed in detail with the class teacher. Progress is also reported to parents through annual reviews and parents evenings.

**Pupil Premium April 2018 – March 2019**

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| --- | --- | --- | --- |
|  |  | **How many pupils?** | **How much funding?** |
| **Pupil Premium 2018/19 was used for:** | Family Worker interventions and support | 10 | £12,096 |
| Music Therapy | 6 | £15,345 |
| Support for students going on residential trips | 15 | £3,450 |
| Music instrument lessons | 8 | £1,980 |
|  | Play Therapist | 3 | £5,735 |
|  | Post 16 Transition Advisor | 10 | £4,680 |
|  | Centre 33 Counselling | 7 | £7,968 |
| **Individual interventions included:**  Subsidise all residential visits for all pupils eligible for PP | | | |

**Pupil Premium April 2019 – March 2020**

**Based on the January 2019 Census**, Highfield has a Pupil premium and PP+ allocation of **£61465.** PP+ is **£15200,** leaving Pupil Premium funding at **£46535**

**Estimated number of pupils eligible for Pupil Premium are:**

**26 Free School Meals pupils** – secondary

**13 Free School Meals pupils** – primary

**1 Services pupil** – secondary

**1 Child in Care** – primary

**4 Child in Care** – secondary

**1 Adult in Care** – sixth form

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | **Planned number of pupils** | **How much funding?** |
| **Pupil Premium allocation 2019/20 is used for:** | Family Liaison Worker interventions and support | 10 | £8500 |
| Music Therapy | 6 | £8632 |
| Play therapist | 3 | £4500 |
| Post 16 Transition Advisor | 10 | £4680 |
| Work experience (KS4) placement support | 7 | £4500 |
| Support for individuals going on residential trips | 15 | £1550 |
| Musical instrument lessons | 8 | £1175 |
| Individual interventions / equipment (including visual aids for 2 students) | 10 | £2532 |
| Centre 33 Counselling | 10 | £5800 |
| TEACHH specialist provision | 8 | £3200 |
| Communication specialist provision | 7 | £1470 |

**Impact**

**Progress of students in receipt of PP 2018/19**

|  |  |  |
| --- | --- | --- |
|  | EHCP Outcomes | Curriculum targets |
| Progress below expectations | 2/43 (whole school 6/116) | 3/43 (whole school 13/116) |
| Good Progress | 33/43 (whole school 98/116) | 33/43 (whole school 94/116) |
| Excellent Progress | 8/43 (whole school 12/116) | 7/43 (whole school 9/116) |

The impact of any interventions is measured in whatever terms are appropriate to the individual case. For one case this may be in terms of attendance data, for another it may be a question of academic progress or perceived wellbeing. Longer term impact is simply measured in terms of progress compared to our expectations, taking the student’s starting point into account.

Impact is assessed throughout the year during our regular progress meetings and through meetings with support staff, outside agencies and parents/carers. Alterations are made where needed but where a strategy is working it is left in place.

**Strategic Planning**

Pupil Premium strategy reviews take place annually between the Head of School and the Executive Head. The next meeting will take place in April 2020.